17 October 2019

To the ISU Black/African-American Campus Community:

On behalf of the students, staff, and faculty in the WGS Program, we write to share a Statement of Solidarity. We see you. We believe you. We support you. And, we will continue to support you and to offer courses and programming that centers the experiences, talents, and scholarship by all people of color.

We write to publicly commit to amplifying the voices, experiences, and knowledge of students, staff, faculty, and alumni of color in our social change work at ISU and the Bloomington-Normal Community. We further publicly commit to centering the work of scholar-activists of color in our Program, on campus, and in the community. This statement of solidarity is informed by our educational mission as an interdisciplinary community of scholars committed to a transformative analysis of gender as it intersects with class/caste, sexuality, race, ethnicity, ability, age, coloniality, and transnationality. We are engaged in innovative and collaborative scholarship, teaching, and service that promote alternative expressions of knowledge and socially responsible activism.

As scholars, teachers, learners, and activists we stand in solidarity with the #AntiBlackISU movement and the struggles of all students of color in the ISU campus community.

Stay Strong,

Dr. Alison Bailey (she, her, hers) Philosophy and WGS

Dr. Tanya Diaz-Kolosowski (she, ella), WGS

Dr. Maura Toro-Morn (she, her, hers), Sociology, LALS

Dr. Chris Breu (he, him, his), English

Dr. Kyle Ciani (she, her, hers), History

Dr. Ann Haugo (she, her, hers), Theater and Dance

Dr. Christopher Horvath (he, him, his), Philosophy

Dr. Melissa Oresky (she, her, hers), Wonsook Kim School of Art
Dr. Liv Stone (she, her, hers), Anthropology

Dr. Ela Pryzbylo (she, her, hers), English

Dr. Juliet Lynd (she, her, hers), Languages, Literatures and Cultures

Dr. Tara Lyons (she, her, hers), English

Dr. Ama Aduonum (she, her, hers), Music

Dr. Julie Webber (she, her, hers), Politics and Government

Dr. Dawn Beichner (she, her, hers), Criminal Justice

Dr. Kantara Soufrant (she, her, hers), Wonsook Kim School of Art

Dr. Cassie Herbert (she, her, hers), Philosophy, WGS

Dr. Shelly Cleavenger (she, her, hers), Criminal Justice

Dr. Cynthia Edmonds-Cady (she, her, hers), Social Work

Dr. Jason Whitesel (he, him, his), Sociology, WGS

Dr. Christopher Horvath (he, him, his), Philosophy

Dr. Kass Fleisher (she, her, hers), English

Dr. Elise Verzosa Hurley (she, her, hers), English

Dr. Lea Cline (she, her, hers), Wonsook Kim School of Art

Dr. Shari Zeck (she, her, hers), Milner Library

Dr. Julie Jung (she, her, hers), English

Dr. Saskia Beranek (she, her, hers), Wonsook Kim School of Art

Dr. Angela Haas (she, her, hers), English

Dr. Roberta Trites (she, her, hers), English

Dr. Megan Hopper (she, her, hers), Communication

Dr. Erika Sparby (she, her, hers), English
Dr. Venus Evans-Winters (she, her, hers), EAF
Dr. Rocío Rivadeneyra (she, her, hers), Honors Program and Psychology
Dr. Rebecca Saunders (she, her, hers), English
Dr. Reecia Orzech (she, her, hers), Geography
Dr. Melissa Johnson (she, her, hers), Wonsook Kim School of Art