

DR. ALISON BAILEY
CURRICULUM VITAE
February 2017

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EDUCATION

- 1993 Ph.D. Philosophy, University of Cincinnati, Cincinnati, Ohio.
[Dissertation committee: Alison Jaggar, Patricia Hill Collins, Ted Morris]
1986 M.A. Philosophy, Colorado State University, Fort Collins, Colorado.
1983 B.A. Philosophy/Art, Dickinson College, Carlisle, Pennsylvania.

ACADEMIC APPOINTMENTS

- 2010-2017 Illinois State University, Professor, Philosophy Department.
2005-2017 Illinois State University, Director, Women's and Gender Studies Program.
2004-2005 Illinois State University, Acting Director, Women's Studies Program.
1999-2010 Illinois State University, Associate Professor, Philosophy Department.
1993-1999 Illinois State University, Assistant Professor, Philosophy Department.

AREAS OF SPECIAL INTEREST

Feminist Philosophy, Social Epistemology (Epistemic Injustice and Ignorance), Philosophy of Race, Critical Whiteness Studies, Reproductive Justice.

PUBLICATIONS

Book

- 1989 *Posterity and Strategic Policy: A Moral Assessment of Nuclear Policy Options*. Lanham, Maryland: University Press of America.

Edited Volumes

- 2008 *The Feminist Philosophy Reader*, eds. Alison Bailey and Chris J. Cuomo. New York: McGraw-Hill.
- 2007 The Reproduction of Whiteness: Race and the Regulation of the Gendered Body, *Hypatia* special issue, eds. Alison Bailey and Jacqueline N. Zita, 22(2).

2002 *Community, Diversity, and Difference: Implications for Peace*, eds. Alison Bailey and Paula Smithka. New York: Rodopi.

Refereed Articles and Essays

2016 "How Can We Navigate Privilege-Protective Epistemic Pushback in Feminist and Critical Race Philosophy Classes." *Hypatia*. [accepted, page proofs].

2014 "The Unlevel Knowing Field: An Engagement with Dotson's Third-Order Epistemic Oppression." *Social Epistemology Review and Reply Collective* 3(10). Available: <http://wp.me/p1Bfg0-1Gs>

2014 "Navigating Epistemic Pushback in Feminist and Critical Race Philosophy Classes," *APA Newsletter on Feminism and Philosophy* 14(1): 3-8.

2011 "Reconceiving Surrogacy: Toward a Reproductive Justice Account of Indian Surrogacy." *Hypatia*. 26(4):715-741. Reprinted 2014: *Outsourcing Life: Globalization and Gestational Surrogacy in India*, ed. Sayantani DasGupta, Lanham, Maryland: Lexington Books.

2011 "On White Shame and Vulnerability." *South African Journal of Philosophy* 30(3): 472-483.

2008 "On Intersectionality, Empathy, and Feminist Solidarity." *The Journal of Peace and Justice Studies*, 19(1):14-37.

2008 "Notes on Intersectionality and The Possibility of a Feminist Critical Race Theory." *APA Newsletter on Feminism and Philosophy* 7(2):11-14.

1998 "Locating Traitorous Identities: Toward a Theory of White Character Formation." *Hypatia* 13(3): 85-107. Reprinted: (a) *Decentering the Center: Philosophy for a Multicultural, Postcolonial, and Feminist World*, eds. Uma Narayan and Sandra Harding, Indianapolis: University of Indiana Press. (b) *Feminist Politics: Identity, Difference, and Agency*, eds. Orr, et. al. Lanham, Maryland: Roman and Littlefield, 2007.

1998 "Privilege: Expanding on Marilyn Frye's 'Oppression.'" *The Journal of Social Philosophy*, 29(3):104-119. Reprinted:(1) *Oppression, Privilege and Resistance*, Lisa Heldke and Peg O'Connor, eds. McGraw-Hill, 2003; (2) *The Matrix Reader: Examining the Dynamics of Oppression and Privilege*, eds. Ferber, et. al. McGraw-Hill, 2008.

1994 "Mothering, Diversity and Peace Politics: A Critical Analysis of Sara Ruddick's *Maternal Thinking: Toward a Politics of Peace*," *Hypatia* 9(2):188-198.

Invited Book Chapters

- 2015 "White Talk as a Barrier to Understanding The Problem of Whiteness." In *White Self-Criticality Beyond Anti-Racism: What Is It Like to Be a White Problem?*, ed. George Yancy. Lanham, Maryland: Lexington Books, 37-57.
- 2010 "On Intersectionality and White Feminist Philosophy." *The Center Must Not Hold: White Women Philosophers on the Whiteness of Philosophy*, ed. George Yancy. Lanham, Maryland: Lexington Books, 51-70.
- 2007 "Strategic Ignorance." In *Race and Epistemologies of Ignorance*, eds. Nancy Tuana and Shannon Sullivan. Albany, New York: SUNY Press, 77-94.
- 2001 "Taking Responsibility for Community Violence." In *Feminists Doing Ethics*, eds. Peggy DesAutels and Joanne Waugh. Totowa, New Jersey: Rowman and Littlefield, 219-234.
- 2000 "Race-making as the Process of Enimification." In *Peacemaking: Lessons from the Past, Visions for the Future*, eds. Judith Presler and Sally Scholtz, New York: Rodopi, 259-273.
- 1999 "Despising an Identity They Taught Me to Claim: Exploring a Dilemma of White Privilege Awareness." In *Whiteness: Feminist Philosophical Narratives*, eds. Chris J. Cuomo and Kim Q. Hall. Totowa, New Jersey: Rowman and Littlefield, 85-107.
- 1997 "Mothers, Birthgivers and Peacemakers: A Critical Reflection on Maternal Peace Politics." In *Perspectives on Power and Domination*, eds. Lawrence Bove and Laura Duhan Kaplan, New York: Rodopi, 275-287.
- 1996 "Mothering, Diversity and Peace: Comments on Sara Ruddick's Feminist Maternal Peace Politics." In *Bringing Peace Home: Feminism, Violence and Nature*, eds. Karen J. Warren and Duane L. Cady. Bloomington: Indiana University Press, 88-105.

Book Reviews and Review Essays

- 2016 *Good White People: The Problem with Middle-Class White Anti-Racism* by Shannon Sullivan, *PhiloSOPHIA: A Journal of Continental Feminism*, 74-77.
- 2008 "Hungry Subjects: Desire, Resistance and Ethnic Cuisine" *Exotic Appetites: Ruminations of a Food Adventurer*. Lisa Heldke. *Hypatia*. Available: <http://depts.washington.edu/hypatia/reviews/bailey.shtml>
- 2005 *The Philosopher Queen: Feminist Essays on War, Love and Knowledge* by Chris Cuomo, *Hypatia*, 20(3):218-221.

- 2005 *Women of Color and Philosophy*, ed. Naomi Zack. *Hypatia* 20(1):220-25.
- 2003 *Designer Food: Mutant Harvest or Breadbasket of the World*. Gregory E. Pence. *Ethics* 113(4):
- 2003 *Feminist Interpretations of Mary Daly*, eds. Sarah Hoagland and Marilyn Frye. *Journal of Homosexuality* 43(3): 150-154.
- 2001 "Re-reading Mary Daly." *Feminist Interpretations of Mary Daly*, eds. Sarah Hoagland and Marilyn Frye. *APA Newsletter on Feminism and Philosophy* 1(1):75-77.

Encyclopedia Entries

- 2006 "Philosophy and Whiteness." *Towards a Bibliography of Critical Whiteness Studies*, ed. Tim Engles with an introduction by David R. Roediger. Urbana, IL: Center on Democracy in a Multiracial Society.
- 2005 "Shulamith Firestone." In *Sex from Plato to Paglia: A Philosophical Encyclopedia*, ed. Alan Soble, Westport, CT: Greenwood Press.
- 2000 "Privilege." In *Routledge Encyclopedia of Feminist Theories*, ed. Lorraine Code. New York: Routledge.
- 2000 "White Privilege." In *Routledge Encyclopedia of Feminist Theories*, ed. Lorraine Code. New York: Routledge.
- 1998 "Greenham Common Womyn's Peace Camp." In *A Reader's Guide to Women's Studies*, ed. Eleanor B. Amico. Chicago: Fitzroy Dearborn Publishers.
- 1998 "White Women." In *A Reader's Guide to Women's Studies*, ed. Eleanor B. Amico. Chicago: Fitzroy Dearborn Publishers.

Manuscripts in Submission

- 2016 "Whiteness and Metaphysical Comfort," *Thirty-Three Conversations with Philosophers on Race*, ed. George Yancy. Oxford University Press. [Interview]. Waiting for page proofs.

Manuscripts and Articles in Preparation

"On Anger and Epistemic Injustice" [forthcoming in conference proceedings from the Royal Institute of Philosophy, University of Sheffield, 2017].

The Unlevel Knowing Field: Feminist Meditations on Race, Gender and Knowledge. [Book prospectus in process]

Virtual Honors and Recognitions

2010 “Locating Traitorous Identities: Toward a Theory of White Character Formation.” Included in *Hypatia 25th Anniversary Retrospective Virtual Issue*: an online collection of sixteen of the most influential and innovative articles published in *Hypatia* [2010].

2010 “Reconceiving Surrogacy: Toward a Reproductive Justice Account of Surrogacy Work in India.” *SSRN's Top Ten download list for Biomedical Ethics (September)*.

2010 “On Intersectionality and the Whiteness of Feminist Philosophy.” *SSRN's Top Ten download list for Political Philosophy (September and October)*.

Web-Based Editorial Work

2009-2016 PhilPapers, “Feminist Philosophy” category, co-editor w/ Ann Garry.

INVITED TALKS

2017 “White Talk, Ignorance and Social Justice,” Center for Human Rights and Social University, Bloomington, Illinois. 25 February. [Keynote Address]

2016 “What’s Wrong with White Talk?” New Voices in Racial Justice, University of Illinois-Springfield, Springfield, Illinois. 9 February.

2015 “White Talk, Ignorance, and Epistemic Closure,” DePauw University, “Whiteness in America,” Seminar Series, Prindle Institute for Ethics, Greencastle, Indiana. 17 September.

2014 “A Reproductive Justice Approach to Indian Surrogacy Work.” Department of Philosophy, Eastern Illinois University, Charleston, Illinois. 30 January.

2013 “Reconceiving Surrogacy: A Reproductive Approach to Indian Surrogacy Work.” Departments of Philosophy and Gender and Women’s Studies, University of Illinois, Champaign-Urbana, Illinois. 8 November.

2011 “A Reproductive Justice Approach to Indian Surrogacy Work,” Department of Philosophy, Spelman College, Atlanta, Georgia. 10 November.

2011 “Shared Respond(ability) Understanding Hate Crimes from The Perspective of the Injured.” Plenary speaker, Undergraduate Ethics Symposium, The Prindle Institute for Ethics, DePauw University, Greencastle, Indiana. 8 April.

- 2010 “What Can Intersectionality Teach Us about the Whiteness of Feminist Philosophy?” Keynote Address, Graduate Student Conference, Michigan State University, East Lansing, Michigan. 26 March.
- 2008 “Strategic Ignorance.” Department of Philosophy, University of Oregon, Eugene, Oregon. 6 November.
- 2006 “Strategic Uses of Ignorance” Center for Multiculturalism and Democracy. University of Illinois, Urbana, Illinois. 4 November.
- 2005 “Constructing Traitorous Identities.” Center for Multiculturalism and Democracy. University of Illinois, Urbana, Illinois. 7 October.
- 2004 “How Should Feminists Think About Militarism?” Bradley University Peoria, Illinois. 25 March.

PEER-REVIEWED CONFERENCE PRESENTATIONS

- 2017 “On Anger and Testimonial Injustice.” Harms and Wrongs in Epistemic Practice, Royal Institute of Philosophy, University of Sheffield, 3-4 July 2017. [Invited keynote address, forthcoming]
- 2016 “Anger and Epistemic Injustice” Feminist Epistemologies, Methodologies, Metaphysics and Science Studies, Notre Dame University, South Bend, IN, 3 October.
- 2016 “Angry Pluralist Selves,” Panel on the Work of María Lugones, American Philosophical Association, Central Division Meetings, Chicago, IL. 3 March.
- 2015 “How Might We Productively Navigate Privilege-Evasive Epistemic Pushback in Feminist and Critical Race Philosophy Classes?,” Feminist Ethics and Social Theory (FEAST), Clearwater, Florida. 2-5 October.
- 2015 “Navigating Epistemic Pushback in Philosophy Classrooms.” Hypatia Committee for the Status of Women Conference, Villanova University, Villanova, Pennsylvania. 28-30 May.
- 2014 “Reproductive Justice and Transnational Surrogacy,” Globalization and Transnational Surrogacy in India, National Women’s Studies Association, San Juan, Puerto Rico. 16 November.
- 2014 “White Talk and Epistemic Closure,” Society for Women in Philosophy, Central Division, Simpson College, Indianola, Iowa. 10-11 October.
- 2014 “White Talk and Epistemic Closure,” North American Society for Social Philosophy, Southern Oregon University, Ashland, Oregon. 17-19 July.

- 2013 "Using Intersectionality to Bring Pluralism to Feminist Ethics: The Case of Indian Surrogacy," Feminist Ethics and Social Theory (FEAST), Tempe, Arizona. 20 October.
- 2012 "Intersectionality and [White] Feminist Philosophy: Problem, Projects, and Prospects," Women and Philosophy: Why Race and Gender Still Matter, Notre Dame of Maryland University, 28 April.
- 2012 "Are Systems of Oppression Mutually Constituting: A Reply to Higgins," Society for Analytic Feminism, American Philosophical Association, Central Division, Chicago, Illinois, 15-18 February.
- 2010 "Re-Conceiving Surrogacy: How Should Western Feminists Think about Indian Surrogacy," Gender, Bodies, and Technology Conference, Women and Gender Studies Program, Virginia Tech, Roanoke, Virginia. 22-24 April.
- 2010 "Intersectionality and the Whiteness of Feminist Philosophy," Intersectionality: Challenging Theory, Reframing Politics, Transforming Movements, UCLA Law School, Los Angeles, California. 11-13 March.
- 2009 "Reconceiving Surrogacy: How Should Western Feminists Think about the Globalization of Commercial Gestational Surrogacy?" Feminist Legacies/ Feminist Future: Hypatia 25th Anniversary Conference, University of Washington, Seattle, Washington. 22-24 October.
- 2009 "Are Academic Feminist Philosophies and Methodologies Still Too White?" Feminist Ethics and Social Theory Conference, Clearwater, Florida. 24-27 September.
- 2009 "Reproductive Justice and The Globalization of Commercial Gestational Surrogacy" Philosophical Inquiry into Pregnancy, Childbirth and Mothering, University of Oregon, Eugene, Oregon. 14-16 May.
- 2008 "Doing Solidarity Work with Central American Refugees in Cincinnati during the Reagan-Bush Era." National Women's Studies Association, Cincinnati, Ohio. 22 June.
- 2008 "On Intersectionality and White Feminist Philosophy." Breaking Boundaries: Forging Connections: Feminist Interdisciplinary Theory and Practice Conference. Mount St. Vincent University, Halifax, Nova Scotia, Canada, 11- 13 April.
- 2008 "On Intersectionality and White Feminist Philosophy." Building Coalitions Across Difference, University of Dayton, Department of Philosophy, Dayton, Ohio. 6-8 March.

- 2007 "Thinking about Race and White Supremacy as if Gender Mattered," California Roundtable on Philosophy and Race, California State University at Northridge, California. 5 October.
- 2007 "What Should White Feminist Philosophers Be Writing About?" Society for Women in Philosophy, Michigan State University, East Lansing, Michigan. 7 April.
- 2006 "Purity and Ignorance in Charles Mills's *The Racial Contract*." North American Society for Social Philosophy, Victoria, British Columbia, Canada. 7 August.
- 2006 "Purity and Ignorance in Charles Mills's *The Racial Contract*." Feminist Ethics and Social Theory, Clearwater, Florida. 10 January.
- 2004 "Strategic Ignorance: Toward a Resistant View of Ignorance." Society for Women in Philosophy, Minneapolis, Minnesota. 2-4 April.
- 2004 "Strategic Ignorance: Toward a Resistant View of Ignorance." Epistemologies of Ignorance Conference, Penn State University, College Park, Pennsylvania. 23-25 March.
- 2003 "Engendering Whiteness: Notes Toward Future Conversations." American Philosophical Association, Central Division Meetings, Cleveland, Ohio. 23-26 April.
- 2002 "Engendering Whiteness." Society for Women in Philosophy, Central Division, Springfield, Ohio. 25-27 October.
- 2002 "Hungry Subjects: Desire, Resistance and Ethnic Cuisine." Comments on Lisa Heldke's *Exotic Hunger: Ethnic Cuisines and the Desire for Authenticity*, American Philosophical Association, Central Division, Chicago, Illinois. 25-27 April.
- 2001 "An Outsider's Reading of Mary Daly, *Re-Reading Mary Daly*" Panel, American Philosophical Association, Central Division, Minneapolis, MN. 16-18 April.
- 2000 "Taking Responsibility for Community Violence." 9th International Symposium of the International Association of Women in Philosophy, Zürich, Switzerland, 11-14 October.
- 1999 "Larry May's Shared Responsibility: A Resource for Feminist Ethics?" Feminist Ethics Revisited: An International Conference on Feminist Ethics, Clearwater Beach, Florida, 1-3 October.
- 1999 "Despising an Identity They Taught Me to Claim." Society for Women in Philosophy, Edgewood College, Madison, Wisconsin. 26-28 March.
- 1998 "Locating Traitorous Identities: Towards a View of Privilege-Cognizant White Character." Lessons from the Gynaeceum: Women Philosophizing--Past, Present

- and Future, Boston University, Boston, Massachusetts. 6-10 August.
- 1998 "White Shame: A Reply to Daniel Haggerty." American Philosophical Association, Pacific Division, Los Angeles, California, 27 March.
- 1997 "Locating Traitorous Identities: A Critique of Sandra Harding's Traitorous Identities," Intersections of Race Conference. Radical Philosophy Association, Morgan State University, Baltimore, Maryland. 30 October.
- 1997 "Traitorous Practices: Learning to be Disloyal to White Identities." Engendering Rationalities Conference, Center for the Study of Women in Society, University of Oregon, Eugene, Oregon. 19 April.
1997. "Philosophical Problems as the Neuroses of Privilege: A Comment on Naomi Scheman." Analytic Philosophy: What's Alive, What's Dead? Third Annual Colloquium in Philosophy, University of Utah, Salt Lake City, Utah. 6 February.
- 1996 "Privilege: A Companion Essay to Marilyn Frye's 'Oppression'." Society for Women in Philosophy, Southern Illinois University, Edwardsville, Illinois. 25 October.
- 1996 "The Paradox of White Privilege Awareness." North American Society for Social Philosophy, St. Norbert College, De Pere, Wisconsin. 17 August.
- 1996 "The Paradox of White Privilege Awareness." Department of Philosophy, University of Oregon, the Center for the Study of Women and Society, Eugene, Oregon. 19 July.
- 1995 "Framing Race in Alison Jaggar's Feminist Political Taxonomies: A Critical Retrospective. American Philosophical Association." Society for Women in Philosophy, Eastern Division, New York City, 27 December.
- 1995 "Colored White: The Politics of Whiteness." American Philosophical Association, Central Division, Chicago, Illinois. 27 April.
- 1994 "Colored White: The Politics of Whiteness." 7th Annual Conference of the Concerned Philosophers for Peace, Villanova, Philadelphia. 30 September.
- 1994 "Another Mother Tongue: Problems with Maternal Themes in Feminist Peace Research/Otra Lenguaje Maternal: Problemas con los Temas de la Investigacion para la Paz Feminista." International Philosophers for the Prevention of Nuclear Omnicide Conference, San José, Costa Rica. 5 January.
- 1992 "Mothers, Birthgivers, and Peacemakers." 5th Annual Conference of Concerned Philosophers for Peace, Charlotte, North Carolina. 17 October.

1992 "Who Speaks for Mothers Anyway?: The Practicalist Conception of Truth in Sara
Ruddick's Maternal Thinking." American Philosophical Association, Central
Division, Louisville, Kentucky. 25 April.

1991 "Who Speaks for Mothers Anyway: The Practicalist Conception of Truth in Sara
Ruddick's Maternal Thinking." Society for Women in Philosophy, Carleton College, Northfield,
Minnesota, 10 November.

INVITED PRESENTATIONS ON TEACHING

2011 "Pedagogical Challenges and Strategies: Teaching Race and Gender in Philosophy,"
American Philosophical Association, Central Division, Minneapolis, Minnesota 1 April.

2008 "Strategies for Student Responsibility in the Classroom" Teaching Effectiveness
Program, University of Oregon, Eugene. 5 November.

2008 "Using Microessays to Teach Students How to Read Theory Carefully," Research
Interest Group, Center for the Study of Women in Society, University of Oregon, Eugene. 6
November.

AWARDS AND HONORS

2010 *Hypatia* 25(4), 25th Anniversary Retrospective. One of 25 of best *Hypatia* articles
featured.

2010 Mellon-23 Collaborative Workshop. Feminist Ethics and Renewing Women's
Studies. Janet Prindle Institute for Ethics, DePauw University, Greencastle, Indiana.

2006. Subvention Grant, for *Feminist Philosophy Reader*, Illinois State University, College
of Arts and Sciences. [\$5000].

2006 The Strand Diversity Award, Illinois State University, Normal, Illinois.

1998 NEH Summer Institute, "Feminist Epistemologies," University of Oregon, Eugene. Nancy
Tuana, director.

1998 Faculty Appreciation Award. Red Tassel and Mortarboard, Illinois State University.

1997 Outstanding Teacher Award. Panhellenic Association, Illinois State University.

TEACHING EXPERIENCE

Women's and Gender Studies

Sex, Gender, and Power
Feminist Philosophy
Feminist Political Philosophy
Reproductive Justice
U.S. Black and Latina Feminisms
Gender, Body, and Knowledge
Feminist Theories and Methodologies

Philosophy

Philosophy of Race and Racism
Epistemologies of Ignorance
Sex, Values and Human Nature
Western Moral Theory
Environmental Ethics
Foundations of Inquiry (Critical Thinking)
Topics in Political Theory (The Social Contract Traditions)
Topics in Moral Theory (Feminist Ethics; Collective and Shared Responsibility, Race and Moral Responsibility)
Topics in Political Philosophy (Understanding Race and Racisms)
Topics in Applied Ethics

SERVICE TO THE PROFESSION

Editorial Boards

2013-2018 *Hypatia: A Journal of Feminist Philosophy*. (2013-2018).
2013-pres. *Philosophy of Race*, Lexington Books Series, George Yancy, editor.

Referee Work

Hypatia: A Journal of Feminist Philosophy, 1994-present.
Critical Philosophy of Race, 2013-present.
Journal of Applied Philosophy, 2015-present.
National Women's Studies Association Journal, 2004-2010.
Journal of Social Philosophy, 2002-present.
Bioethics, reviewer, 2007-2009.
Environmental Ethics, reviewer, 2007-2008.
The European Journal of Philosophy, 2005.
Southwest Journal of Philosophy, 2002-2008.

Conference Organization

- 2008 Feminist Ethics and Social Theory, Clearwater, Florida. Program Committee.
- 2008 Where's the Outrage: Gendered Violence Globally. Illinois State University, Normal, Illinois. Co-organizer.
- 2006 Feminist Ethics and Social Theory, Clearwater, Florida. Program Committee.
- 2005 Society for Women in Philosophy (Midwest), Illinois State University, Normal, Illinois, Host/Organizer.
- 2001 Society for Women in Philosophy (Midwest), Illinois State University, Normal, Illinois, Host/Organizer.
- 2003 Society for Women in Philosophy (Midwest). Program Committee.
- 1999 Society for Women in Philosophy (Midwest). Program Committee.
- 1996 Society for Women in Philosophy (Midwest). Program Committee.
- 1994 Society for Women in Philosophy (Midwest). Program Committee.

SERVICE TO THE UNIVERSITY

Women's and Gender Studies Research Symposia Organized

- 2017 Mariana Ortega, keynote, "Bodies of Color, Bodies of Mourning."
- 2016 Jarfari Allen, keynote, "Afropolis: There is a Disco Ball between Us."
- 2015 Jennifer Lisa Vest, keynote, "Black Lives Matter: Precarious Bodies."
- 2014 Susan Douglas, keynote. "Enlightened Sexism,"
- 2013 Michael Kimmel, "Guyland: The Precarious World Where Boys become Men."
- 2012 Tiya Miles, "Writing Women of Color into History."
- 2011 Chandra Mohanty, "On Wars, Borders and Empire."
- 2010 Rickie Solinger, "Beggars and Choosers"
- 2009 Susan Bordo, "Anne Boleyn: Lessons for Modern Culture."
- 2008 Holly Hughes, "Preaching to the Perverted."
- 2007 Dolores Huerta, "The Power of Feminist Activism."
- 2006 Andrea Smith, "Native American Women, Reproductive Rights, and Genocide."

Diversity Programing, Curriculum and Policy

- College of Arts and Sciences Diversity Committee (2016-present).
- Culturally Responsive Campus Community Conference (2016).
- All-Gender Policy Committee (2016-present).
- International Studies Seminar Series, co-organizer (2005-2013).
- SisterCircles, Program Committee, Diversity Advocacy (2011- 2014).
- International Studies Seminar Series, Co-coordinator (2004-2013).
- Office of Affirmative Action and Diversity, Diversity Policy Committee (2007).

University Plan for Diversity, Office of Diversity and Affirmative Action (2007-08).
Underrepresented Groups Task Force, co-chair (2002-04).
Committee for Multi-Cultural Concerns in University Studies (1993-94).

New Faculty Appointments Committees

Assistant Professor, Environmental Philosophy, Search Committee (2016-2017)
Joint Appointment, Sociology and Women's and Gender Studies (2014-15).
Assistant Professor, Social and Political Philosophy, Search Committee (2012-13).
Assistant Professor, Analytic Metaphysics, Search Committee (2011-12)
Biological Sciences, Chair Search (2009-10).
Assistant Professor, Political Philosophy and Ethics, Search Committee (2009-10).
Assistant Professor, Ethics, Search Committee (2007-08)
Chair Search, Foreign Language Department (2004-05)
Chair Search, Speech Pathology and Audiology (2005-06)

Administrative Service

Campus Climate Report (2015-2016)
Social Work Program, Community Board (2005-present)
College Chair's Committee (2004-present)
University Chair's Council (2004-present)

SERVICE TO WOMEN'S AND GENDER STUDIES

WGS 5-Year Strategic Planning Committee, Chair (2011-16).
WGS 5-Year Strategic Planning Committee, Chair (2009-10).
WGS 5-Year Strategic Planning Committee, Chair (2005-06).
Women's Mentoring Network, (2004-12).
National Womyn's Music Festival, Co-sponsor and Coordinator (2005-07).
Women's Studies Curriculum Committee (1996-99; 2003-present).
Women's Studies Programming Committee (1994-96; 2003-present).
Bloomington/Normal Clotheslines Project (1995-present).

SERVICE TO THE DEPARTMENT OF PHILOSOPHY

Recruitment and Retention of Majors, Chair (2002)
Tenure and Promotion Committee (1999-2000, 2003-04)
Teaching Subcommittee (2001)
Curriculum Committee (1996-97, 1999-2000)
Budget and Productivity Committee (Spring 1996)
Department Chair Search Committee (1999-2000)
ISU/ IWU Colloquium Series, Co-director (1998-2000)
Philosophy Curriculum Committee (1993-95, 1996-97, 1999-2000)

General Education Outer-Core Course Development (1994-96)
Budget and Productivity Committee (1996-97)
Ethics and Value Theory Subcommittee (1996-97)

LANGUAGES: Spanish (basic conversational, can read with a dictionary)

PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS

Feminist Epistemology, Methodologies, Metaphysics, and Science Studies (2015-present)
National Women's Studies Association (2002-present)
Feminist Ethics and Social Theory: member (1999-present), steering committee (2009-12)
program committee (2008-2010)
Society for Women in Philosophy: Midwest conference coordinator (2002 and 2005), program
committee (2003, 2005, 2006).
American Philosophical Association (1992—present)
North American Society for Social Philosophy (1996-2000, 2005-2008)
Concerned Philosophers for Peace (1985-98)
Radical Philosophy Association (1997-01)

REFERENCES

Ann Garry, Professor Emerita
California State University
Philosophy Department/WGSS Program
5151 State University Drive
Los Angeles, CA 90032
323.343.3000
email: ann.garryz@gmail.com

Barbara Applebaum, Professor
Syracuse University-Cultural Foundations in Education
WGSS Associated Faculty
354 Huntington Hall
Syracuse, NY 1344-2340
Email: bappleba@syr.edu
315.443.3702

George Yancy, Professor

Emory University
Department of Philosophy
Bowden Hall 321
561 S. Kilgo Circle
Atlanta, GA 30322
email: George.d.yancy@emory.edu
404.727.0105

Administrative References: Available upon request.

**SUMMARY OF CURRENT
RESEARCH AND TEACHING INTERESTS
Dr. Alison Bailey**

**Abstracts and publications are available at
<http://philpapers.org/s/Alison%20Bailey>**

Research: My scholarship is rooted firmly in the basic premises of feminist epistemology. Knowledge is socially situated. Marginalized groups of knowers are positioned to know and experience the world in ways that are structurally invisible to dominant groups. Fresh scholarly approaches to social justice are revealed when inquiry begins in the lives of the marginalized. This familiar cluster of insights has guided my research on reproductive justice, white privilege and moral responsibility, epistemic injustice, epistemologies of ignorance, feminist pedagogy, and philosophical responses to intersectionality. More recently it has found expression in two recent research projects.

My newest scholarly trajectory addresses the role of anger in the feminist scholarship on epistemic injustice. I begin with a curious observation: Anger is the emotion of injustice. All injustices are epistemic at root. So, why is anger so glaringly absent from the scholarship on epistemic injustice? Miranda Fricker's landmark *Epistemic Injustice: Power and the Ethics of Knowing* (2007) coined the term 'epistemic injustice.' It extended earlier conversations on epistemologies of ignorance (Mills 1997, Sullivan and Tuana 2007) to explore the "idea that there is a distinctively epistemic kind of injustice," and that there are a number of phenomena that might be categorized under the general heading of epistemic injustice" (2007, 1). Despite its

success at identifying the injustice present in epistemic exchanges, it fails to track either anger's role in epistemic exchanges, or anger's potential as a resource against injustice-- epistemic or otherwise. I suggest a cluster of reasons for this oversight. My project, however, is not to rescue Fricker from this criticism—indeed no scholarship on epistemic injustice addresses anger. Yet anger is always present in the hearts and minds of speakers whose testimony is distorted, dismissed, or erased. I argue that anger is an important epistemic resource. Its presence offers epistemic traction, as Audre Lorde (1984) makes clear, anger has uses it does things. Anger can restore epistemic confidence. It brings us back into our bodies—a decolonizing move. Anger restores our sense of control and gets us to focus on injustice. In these senses anger is epistemically opening. We also tend to remember the details of events when we are angry, so there is literally knowledge in anger. I've recently presented a version of "On Anger and Epistemic Injustice" at the Feminist Epistemology, Metaphysics, Methodologies, and Science Studies (FEMMSS) conference. I'll present a more developed paper in July 2017 as one of the keynote presenters at the Harms and Wrongs in Epistemic Practice conference at the University of Sheffield.

My second scholarly project combines my earlier insights on "white talk" as an obstacle to knowledge production (2015) with the realization epistemic injustice scholarship is an extremely powerful resource for feminist pedagogy. "Classrooms are *unlevel knowing fields*: contested terrains where knowledge and ignorance are simultaneously produced and circulate with equal vigor" (Bailey 2015). There are constellations of resistance at play (e.g. awkward silences, closed body language, and withdrawal, denial, anger, verbal resistance). Anyone teaching at the intersections of feminism, critical race theory, disability studies, queer theory, and post-colonial scholarship will be intimately familiar with student resistance to these topics. Students are quick to point out that "men are raped too," or that "white people also face police harassment." They are quick to steer conversations back to discursive spaces where their perceptions go unchallenged. When our epistemic home terrain is under threat we hold our ground. My article focuses on a particular resistant response: *Privilege-preserving epistemic pushback* is a variety of willful ignorance that dominant groups habitually deploy during difficult conversations that try to make social injustices visible. I want to work with, not against, this ground-holding reflex by offering a possible strategy for tracking it productively. I focus on these ground-holding responses because they are pervasive, tenacious, and bear a strong resemblance to critical thinking practices, and because I believe that their uninterrupted circulation does psychological and epistemic harm to members of marginalized groups. Privilege-protective epistemic pushback takes two forms. The first strongly resembles critical thinking practices. The second is more sophisticated: it occurs when concepts are enlisted (weaponized?) to fortify this resistance. I argue that privilege-preserving expression of ignorance is neither a form of skepticism nor an expression of critical thinking. These expressions do a different kind of work. I treat them as *shadow texts*; that is, as texts that runs alongside the readings in ways that offer no epistemic friction. I consider the possibility that shadow texts not only help track the production of ignorance, but also the harms of epistemic violence.

Finally, in anticipation of my next sabbatical, I've begun to work on a book prospectus for a collection of essays tentatively titled *The Unlevel Knowing Field: Feminist Meditations on Race*,

Gender and Knowledge. A copy of my working table of contents is included in my application materials.

Teaching: The commitment to questions of gender (and its intersections) and social justice that propels my research also inspire my teaching. Eight years ago Chris Cuomo and I co-edited *The Feminist Philosophy Reader* (2008). This project allowed me to revisit my teaching practices.

My pedagogy focuses on motivating students to engage thoughtfully and empathetically with the moral and political dimensions of current issues. The goals I set for each course are designed to foster in students the skills they need not only to engage ideas critically in classroom contexts, but also in their daily interactions outside of the classroom. I set three goals for our learning community: to teach students to use basic conceptual tools in WGSS studies to understand and articulate moral and social problems, to think carefully about the questions these problems raise, and to cultivate a sense of respectful engagement that they will carry with them after they graduate.

A university education should be exciting and unsettling--not in a way that disables learning--but in a way that makes students see value in complexity, and humility in the realization that genuine certainty is rare. It also means that we often do our best learning when we engage robustly with concepts and topics that make us uncomfortable, frustrated, or confused. Having the courage to ask, "why does this idea excite me, delight me, frighten me, or cause me to shut down and not listen?" is a powerful way of recognizing opportunities for intellectual and emotional growth.

The WGSS curriculum is as challenging and depressing as it is liberating and empowering. I've come to understand these reactions as sites of engagement. I use student responses to the material as starting points for inquiry. I work hard to make my classes affirmative spaces where students and I feel comfortable taking intellectual and personal risks. Yet I also recognize that classrooms are never safe spaces for everyone. So, I do my best to attend to the dynamics of our discussions: I listen. I watch how students' bodies and facial expressions respond to questions. I listen to their voices for signs of discomfort, joy, or frustration. I actively model and teach Lee Mun Wah's techniques for mediating and engaging diversity issues. Students learn not only to listen and affirm what others say, but also to become aware of the impact of their words. I believe these strategies help students to communicate their experiences clearly and critically in ways that affirm one another's contributions to the discussion.

Our class moves seamlessly between lecture and discussion. I employ a series of in-class exercises and written assignments to propel this dynamic. One-page microessays prepare students to read deeply and carefully. Free writing exercises jumpstart conversations. Learning activities facilitate connections between the assigned readings, classroom discussions, and our daily lives. My lectures are supplemented with PowerPoint slides, YouTube video clips, cultural artifacts, poetry, advertisements, film, magazine articles, and blog postings to make the central concepts accessible to the widest possible range of student learning styles. My courses have a strong interdisciplinary content. I incorporate materials from sociology, history, anthropology,

and media studies, and critical race theory into my introductory, topical, and theory classes. I invite local experts and social activists to speak.

Although I am an experienced teacher, my pedagogy continually evolves. I keep my teaching fresh by taking seminars and workshops offered through our Center for the Advancement of Teaching. I've recently taken to reading the scholarship on social justice pedagogy (Berila 2016, Boler 1999, hooks 1994), and have completed an article about how to track the social production of ignorance in classroom discussions on social justice issues.